

Superintendent's Report



December 6th, 2017

Recent Events

- New Teacher Support Workshops this past Saturday
- Football Championship-Congratulations to Hercules High School
- First Play at Korematsu Middle School

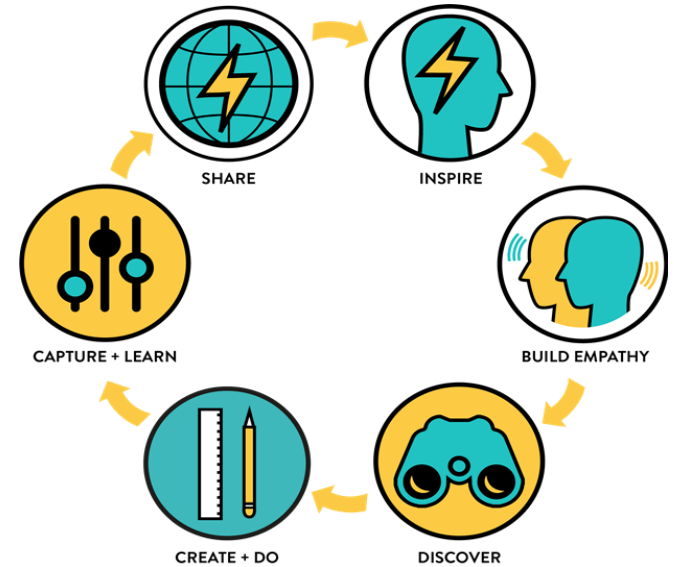
ROADMAP UPDATE

Communities of Practice

- One of the key initiatives in the Roadmap to help support educators
- Drives agency as educators are motivated through choice
- Small networks of educators to support one another
- We have a number of these networks across the district deepening their work in Reading and Writing, Mathematics, leadership and more
- Today we highlight a community of practices known as TrueSchool Studio supported by one of our partners-Chamberlin Family Foundation

School Design Fellowship Program Overview

- A year-long pilot, in partnership with Chamberlin Family Foundation and TrueSchool Studios
- Educators develop school-based innovations intended to dramatically improve student outcomes
- Content includes six Saturday collaboration sessions, monthly coaching, and tours to innovative Bay Area schools
- 30 WCCUSD educators from 6 school teams are participating: Peres, Chavez, Montalvin, Ohlone, Verde, and Korematsu



Conditions for Success

- Communities of practice including principals and teachers
- Empathy process and agency of practitioners
- Selection of exemplary principals
- Extensive due diligence of potential program partners
- Focus on data and evaluation:

GOAL	MEASUREMENT
Innovations will result in measurable improvements at the school level with a focus on academic outcomes.	In January, each school team will develop school-specific goals and metrics to evaluate the efficacy of their innovations.
Educators feel empowered to solve problems and lead change at their school and in the district.	Educators are given pre-, post-, and mid-year surveys.
Educators feel valued and supported by their school and by the district.	
Educators develop knowledge, practices, and mindsets as leaders and innovators who are working on the ground to improve existing schools.	Principals will be asked to rate teachers' development in key leadership competencies.

School Spotlights

Ohlone

How might we support staff in redesigning instruction to make learning more personalized and increase student engagement and autonomy?

Korematsu

How might we change the structure of our school day in order to increase opportunities for productive fun by leveraging the breadth of knowledge and interests of our faculty?

Peres

How might we make the school climate more cohesive among stakeholders in order to increase student literacy across all disciplines?



Educator Testimony

- “This has really helped bring us together as a team, even people who don’t always see things from the same perspective.”
- “The interviews with children and families were a new practice for us and they were extremely valuable. They proved to refocus our whole idea of what the problems at our school were.”
- “Having our team work together in a structured way is really going to be powerful for us to enact change.”
- “I appreciate the reminders throughout of how to connect this work to student achievement.”



Upcoming

**A holiday break for rest
and appreciation!**